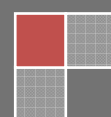


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Building Equality into the Curriculum

**A resource for practitioners in
education, training and employment**



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Introduction

Improving your practice and 'getting it right for the learner' is a challenging and exciting experience. This resource is designed to help you learn more about embedding equality and diversity into both leadership and curriculum development and the competencies needed to achieve this. It provides a starting point for identifying your skills and areas for your own and others' professional development.

The pack will help you to:

- gain a clearer understanding of what is meant by equality and diversity
- assess your own level of awareness and needs with regard to equal opportunities
- identify what is involved in curriculum planning, design and delivery to ensure equitable opportunities for all learners
- make clearer decisions about what action you will take to ensure good practice in design, development and delivery of the curriculum
- reflect on whether your approach to teaching and learning respects learners' race, religion, culture, abilities, and gender
- explore how you can work with team members and others on embedding equality and diversity into the curriculum
- examine a number of practical ideas for expanding and improving your practice
- Consider the benefits of modifying the resource material for use with a diverse range of learners.

'Getting it right for the learner' requires you to have a range of skills and abilities to begin to understand religious, cultural and other specific needs of learners from diverse backgrounds. Sharing ideas and practice is an integral part of this process, and discussing your approaches, ideas and issues with colleagues will serve to improve your practice and understanding.

Evidence of your inclusive curriculum planning activities should be an integral part of preparation for inspection and used as a tool for monitoring your contributions to your organisations equality, race, disability and gender policies and action plans.